

KITAJSKA FILOZOFIJA / CHINESE PHILOSOPHY

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Kitajska filozofija E
Course title:	Chinese Philosophy E
Članica nosilka/UL	UL FF
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Azijske študije, prva stopnja, univerzitetni (od študijskega leta 2023/2024 dalje)	Sinologija – enopredmetna smer (smer)	3. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
30	30	0	0	0	120	6

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoj za vpis je uspešno opravljen 2. letnik študija.

Prerequisites:

The condition for the enrollment is the successful graduation of the 2nd year of studies.

Vsebina:

Vsebina predmeta vključuje tako poznavanje vseh vplivnih filozofskih šol kitajske tradicije in idejnega razvoja njihovih osrednjih predstavnikov, kot tudi poznavanje metodološke specifikne kitajske teoretske misli. Pri tem je poudarek na razumevanju konceptov imanentne metafizike, načela komplementarnosti, strukturne povezanosti narave in družbe, ter prehoda od holističnih diskurzov k zametkom dualistične misli. Vsebina se posreduje skozi optiko specifikne starokitajske etike in njene povezave s kulturo in družbo. Vsebina predmeta pa zaobjema tudi tiste elemente klasične kitajske miselnosti, ki (zaradi specifičnih ekonomsko – političnih pogojev razvoja tradicionalne Kitajske) v teku zgodovinskega razvoja kitajske tradicije niso prevladali kot osrednji metodološki ali ideološki

Content (Syllabus outline):

The contents include the introduction of all influential philosophical schools of the Chinese tradition and the theoretical development visible from the works of their most important representatives, as well as the mastering of the methodological specifics of the Chinese philosophical thought. In this context, the focus is on the understanding of the concepts of immanent transcendence, the principle of complementarity, the structural connection of nature and society, and the transition from the holistic thought to the germs of dualistic thought. The contents are being transmitted through the lens of the specific features of classical Chinese ethics and its connections with the culture and society. The contents also include those elements of the classical Chinese thought that have – due to specific economic and political circumstances of traditional China – not prevailed as central methodological or ideological

diskurzi; tukaj gre predvsem za protoznanstvene metodologije in tradicionalno kitajsko logiko. Polovico predmeta predstavlja delo s primarnimi viri v kitajščini.	discourses. In this context, the subject is mainly dealing with proto-scientific methodologies and traditional Chinese logic. A half of the course is centered on the analysis of primary sources in Chinese.
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Temeljna literatura in viri/Readings:

<p>Allinson, Robert E.: (1) An Overview of the Chinese Mind, iz: Understanding the Chinese Mind – The Philosophical Roots, str. 1–25 (ur.: Allinson, Robert E.), Oxford University Press, Oxford, New York 1989</p> <p>Defoort, Carine: Is there such a thing as Chinese Philosophy? Arguments of an Implicit Debate, iz: Philosophy East and West, University of Hawai Press, 51:3, Honolulu 2011, str. 393 - 413</p> <p>Feng Youlan: Nova izdaja zgodovine kitajske filozofije, Renmin chubanshe, Beijing 1984</p> <p>Fairbank, John K.: Chinese Thought and Institutions, University of Chicago Press, London 1980</p> <p>Hu Shi: Oris zgodovine kitajske filozofije, Shangwuyinshuguan, Beijing 1984</p> <p>Liu Changlin: Kitajska kognitivna sistematika, Zhongguo shehui kexue chubanshe, Beijing 1991</p> <p>Mou Zongsan 牟宗三: Yuanshan lun 圓善論 (O Summum Bonum). Changchun: Jilinchuban jituanzouxianzerengongsi 2010</p> <p>Ng, On cho (ur.): The Imperative of Understanding: Chinese Philosophy, Comparative Philosophy, and Onto-Hermeneutics—A Tribute Volume Dedicated to Professor Chung-ying Cheng. Journal of Chinese philosophy 38-1 2011</p> <p>Qiu Feng 秋风 Zunzhong Kongzi, xiandaihuacaiyouyiyi 尊重孔子现代化才有意义 (Šele s spoštovanjem Konfucija pridobi modernizacija smisel). V: Gongshi wang. Dostopno na naslovu: http://www.21ccom.net/articles/sxpl/sx/article_2011020729358.html. 2011</p> <p>Zhang, Dainian: Key Concepts in Chinese Philosophy (prev. in ur.: Ryden, Edmund), Yale University Press, Foreign Languages Press, New Haven, London, Beijing 2002</p>
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Cilji in kompetence:

<p>Uvid v specifično tradicionalnih kitajskih konceptov in kategorij, poznavanje in sposobnost umestitve posamičnih filozofskih šol v kontekst splošnega razvoja kitajske filozofije.</p> <p>Poznavanje razvoja in sposobnost konkretnih interpretacij besedil klasične kitajske filozofije ter sposobnost umeščanja osrednjih dosežkov kitajske idejne tradicije v kontekst svetovne filozofije.</p> <p>Spoznavanje in ponotranjenje osnovnih struktur klasične kitajščine, ki se pojavljajo v filozofskih besedilih.</p>	<p>Objectives and competences:</p> <p>The subject offers an insight into the specific features of traditional Chinese concepts and categories, the knowledge and the ability of positioning particular philosophic schools into the context of general development of Chinese philosophy.</p> <p>It also includes insights into the development of classical Chinese philosophy; the students obtain the ability to interpret the texts belonging to the Chinese philosophical tradition and to position them into the context of world philosophy.</p> <p>Students become familiar with the main structures in classical Chinese that appear in the philosophical texts.</p>
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Predvideni študijski rezultati:

<p>Sposobnost razumevanja specifične starokitajskih teoretskih diskurzov in kritičnega prevpraševanja ter preseganja evropocentričnih interpretacij; sposobnost umestitve kitajskih filozofskih trendov v kontekste svetovne filozofije in sposobnost primerjalne analize. Študentje in študentke se seznanijo s posebnostmi diskurzov kitajske idejne tradicije, s tradicionalnimi koncepti in s specifično kategorialnega aparata kitajske filozofije. Osvojijo pregledno znanje razvoja kitajske filozofske misli od obdobja antike do pričetka kitajske novoveške miselnosti, t.j. vključno do razvoja neokonfucianskih diskurzov dinastije Song. Poseben poudarek je tudi na poznavanju in razumevanju aksioloških, logičnih in aksioloških elementov starokitajske tradicije.</p>	<p>Intended learning outcomes:</p> <p>The ability to understand specific features of the ancient Chinese theoretical discourses and the critical questioning and transcending Eurocentric interpretations; the ability to position the Chinese philosophic trends into the contexts of global philosophy, and the ability to perform comparative analyses.</p> <p>The students gain an insight into the specific features of the Chinese intellectual tradition, traditional concepts and the specificities of the categorical apparatus of Chinese philosophy. They gain an overview knowledge about the development of Chinese philosophical thought from ancient times till the beginning of the Chinese new era, i.e. including the development of the neo-Confucian thought of</p>
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Študentje in študentke so sposobni prebrati izbrana filozofska besedila, ter razložiti strukture, ki se pojavljajo v njih ter znajo znanje aplicirati na interpretacijo drugih sočasnih besedil.	the Song Dynasty. A special focus is also on the mastering and understanding of axiological, logical and epistemological elements within the Chinese intellectual tradition. The students are able to read the selected philosophical texts and explain the structures that appear in them. They are able to apply this understanding to other contemporary texts.
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Metode poučevanja in učenja:	Learning and teaching methods:
Polovico vsake ure predstavlja predavanje ex-katedra, drugi del pa je zastavljen interaktivno oziroma dialoško. Predavatelj/ica vsakokrat pripravi vrsto problemskih sklopov, ki izhajajo iz predavanj in iz študijske literature, in katere morajo študentje in študentke obdelati v procesu aktivnega vključevanja v pouk. Pri tem je osrednja naloga predavatelja/predavateljice, da debato in problematizacijo vodi tako, da bodo študentje in študentke skozi lastne formulacije razumeli in osvojili prej navedene temeljne vsebinske cilje in kompetence. Seminarski del predmeta predstavlja natančna strukturna in vsebinska analiza in interpretacija izbranih filozofskih del, ki obsega individualno in skupinsko delo ter diskusije.	The course is carried out throughout the entire academic year. It is a combination of classical ex-cathedra lectures and an interactive or polylogue part. Each time, the teacher prepares a number of problem scopes, which are derived from the lectures and the obligatory study literature, which has to be studied by the students in advance. These questions and problems are debated and integrated into the study process, in which the students are actively participating. In this sense, the crucial task of the teacher is to lead the debate and the problematizing in a manner that allows the students to understand and to master the abovementioned basic contents and thus to gain the above stated goals and competences through their own formulations. The seminar part is focused on text analysis and interpretation, which includes individual and group work as well as discussions.

Načini ocenjevanja:	Delež/Weight	Assessment:
Pisni ali ustni izpit	100,00 %	Written or oral exam

Reference nosilca/Lecturer's references:
ROŠKER, Jana S.. Traditional Chinese philosophy and the paradigm of structure (Li). Newcastle uponTyne: Cambridge Scholars, 2012.
ROŠKER, Jana S. Li: struktura kot temeljna epistemološka paradigma tradicionalne kitajske filozofije, (Zbirka Razprave FF). 1. izd. V Ljubljani: Znanstvena založba Filozofske fakultete, 2011.
ROŠKER, Jana S..Odnos kot jedro spoznanja : kitajska filozofija od antičnih klasikov do modernega konfucijanstva, (Zbirka Čas misli). 1. izd. Ljubljana: Cankarjeva založba, 2010.
ROŠKER, Jana S.. Searching for the way : theory of knowledge in pre-modern and modern China. Hong Kong: Chinese University Press, cop. 2008.
ROŠKER, Jana S. Iskanje poti: spoznavna teorija v kitajski tradiciji. Del 2, Zaton tradicije in obdobje moderne, (Razprave Filozofske fakultete). Ljubljana: Znanstveno raziskovalni inštitut Filozofske fakultete, 2006.
ROŠKER, Jana S. Iskanje poti: spoznavna teorija v kitajski tradiciji. Del 1, Od protofilozofskih klasikov do neokonfucianstva dinastije Song, (Razprave Filozofske fakultete). Ljubljana: Znanstveni inštitut Filozofske fakultete, 2005.