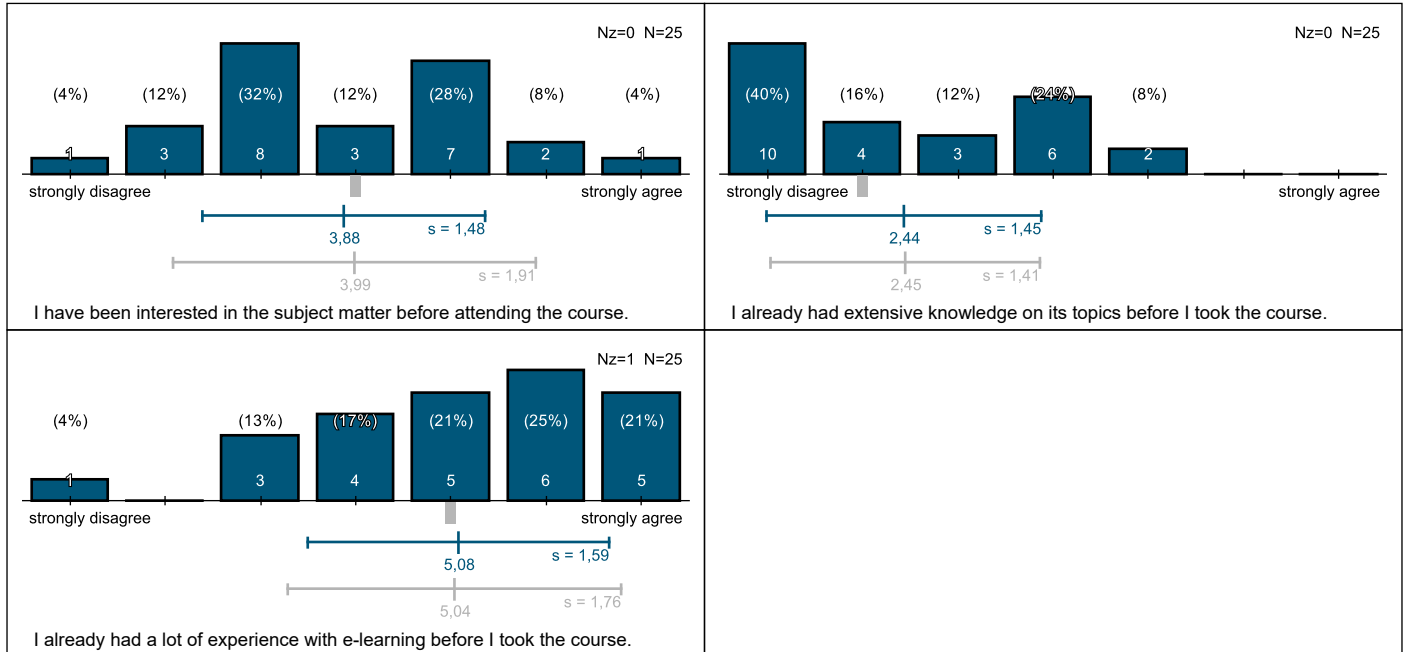


Results for the course History of English II: From synthetic to analytic

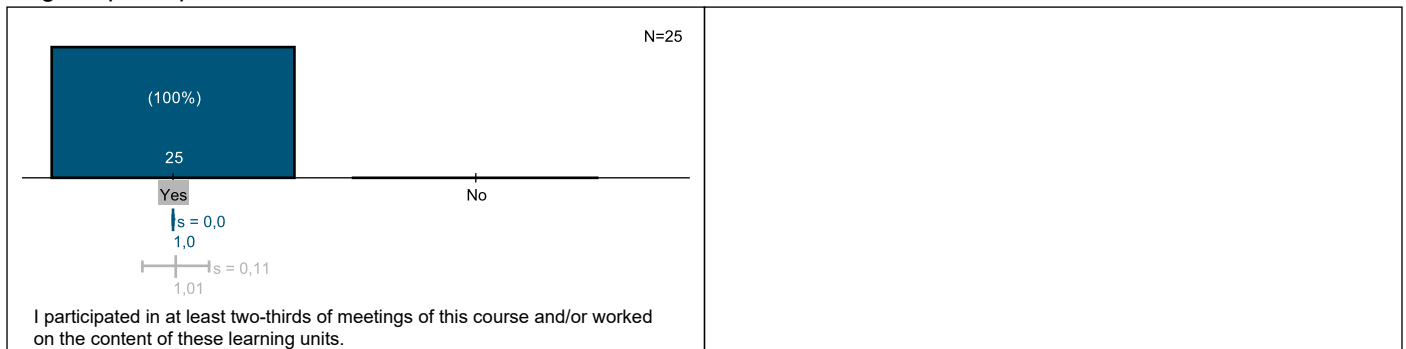
Dear Lecturer,
 this documents contains the results for your course.
 This course has 25 votes (out of 47 participants). This corresponds to a response rate of 53%.
 You will find more information to the meaning of the diagrams at the end of this document.

INTEREST AND PREVIOUS KNOWLEDGE

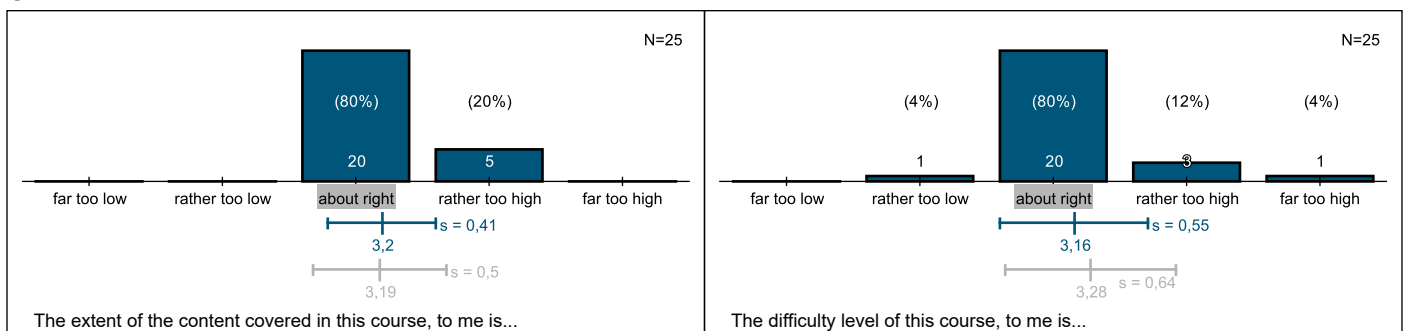
Interest and previous knowledge



Regular participation in the course



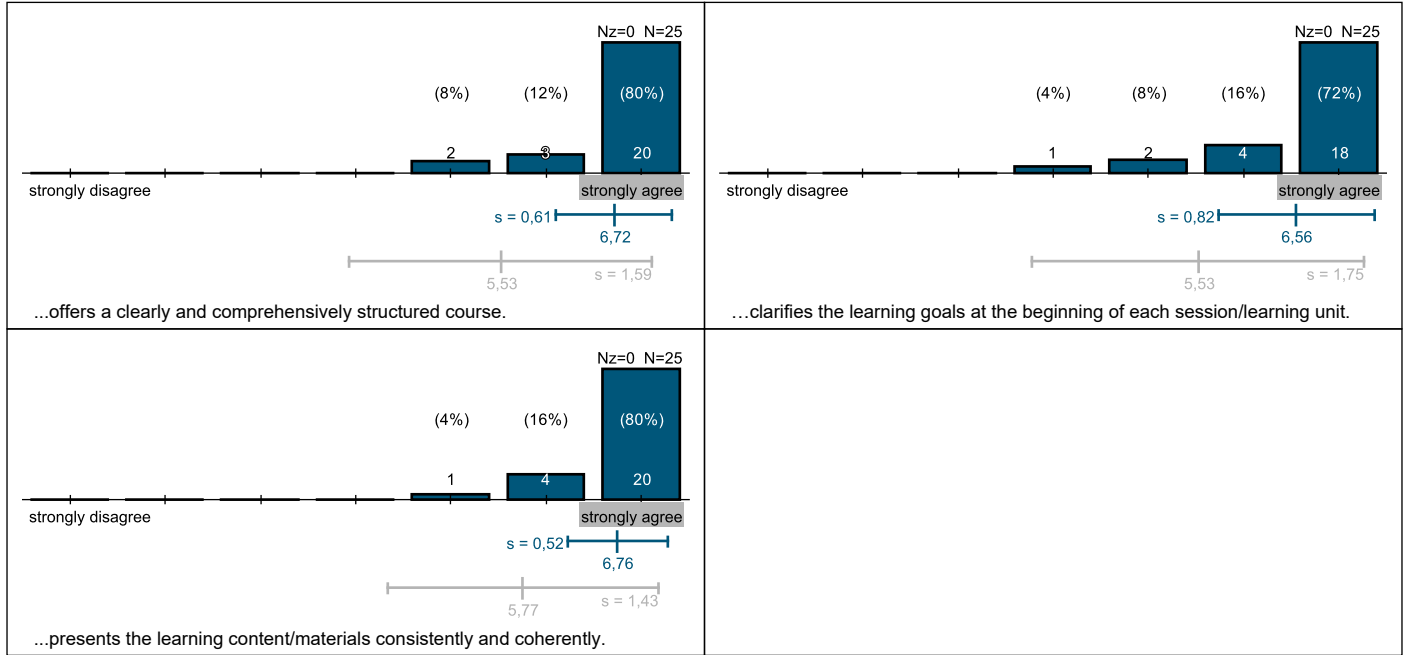
Course demands



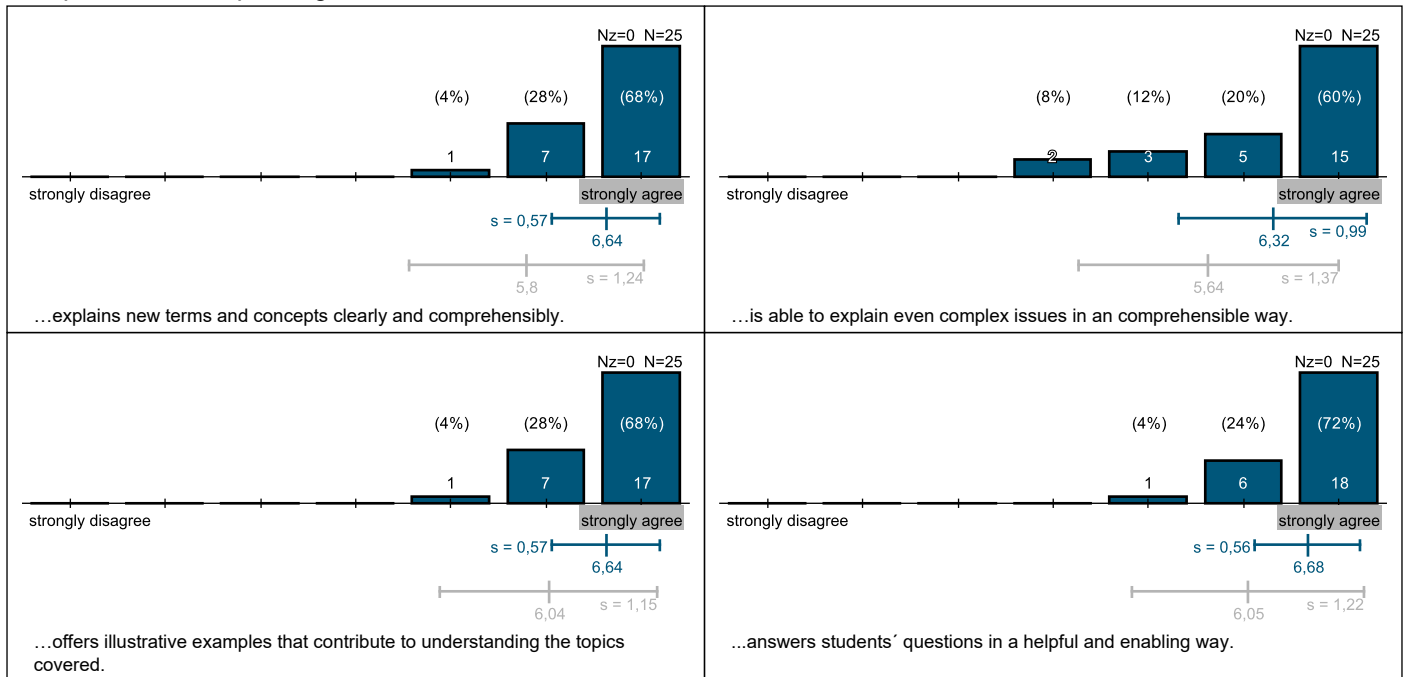
EVALUATION OF THE TEACHING COMPETENCY

A Conveying knowledge and supporting understanding

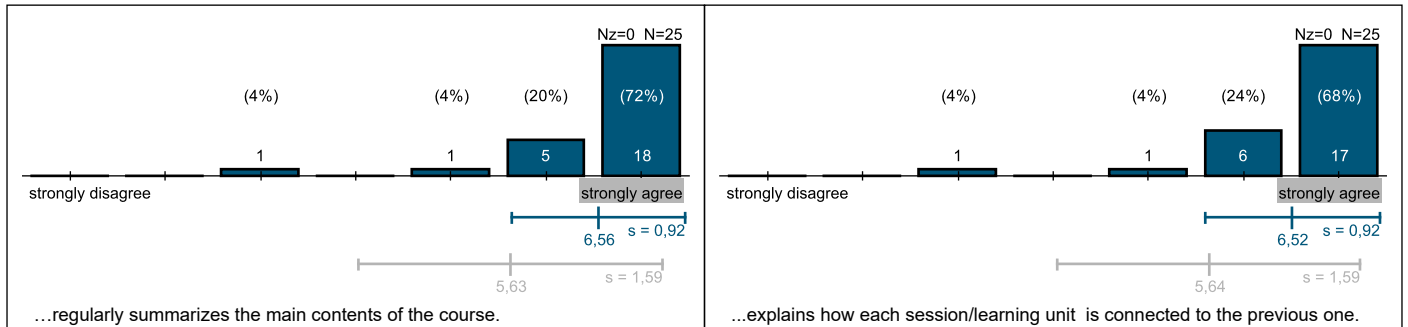
Clear and structured presentation

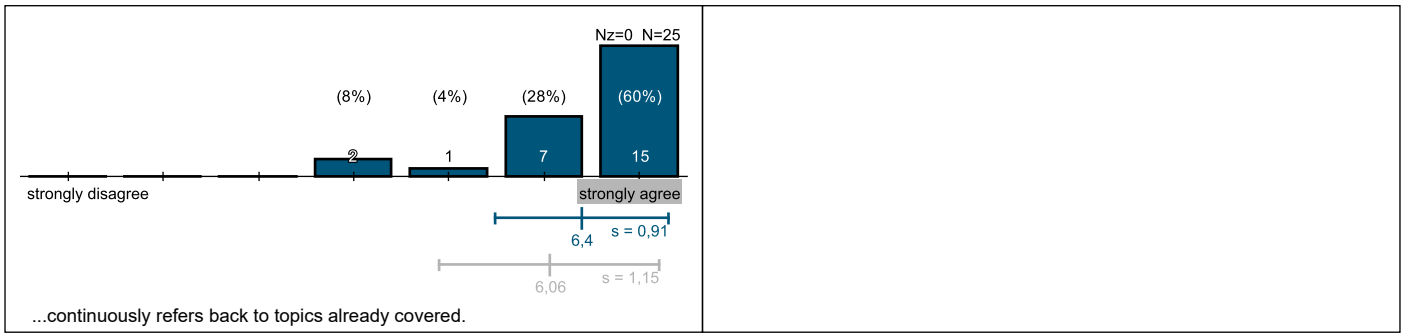


Comprehensible explaining

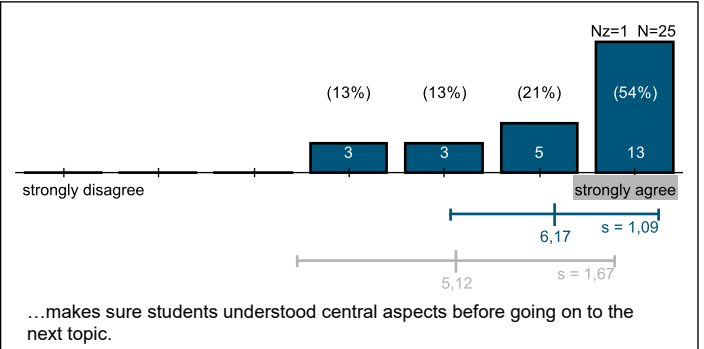
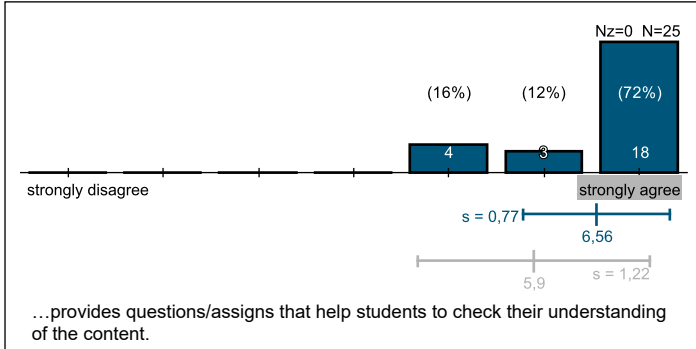


Summarizing and connecting material

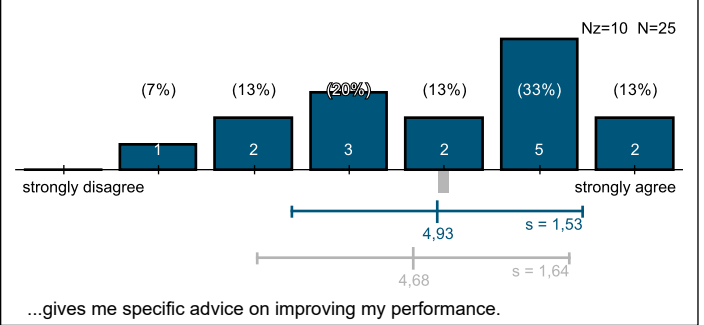
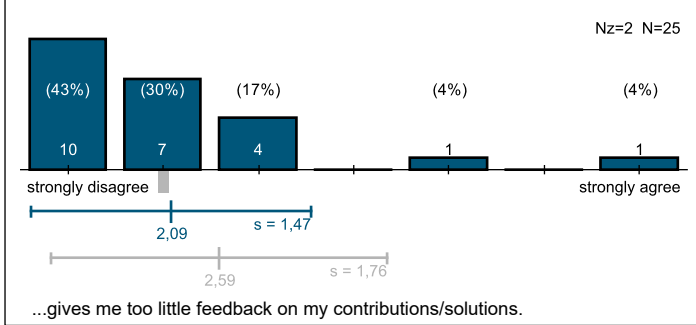
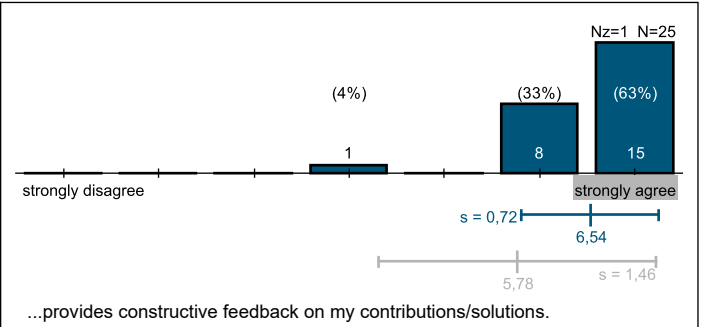
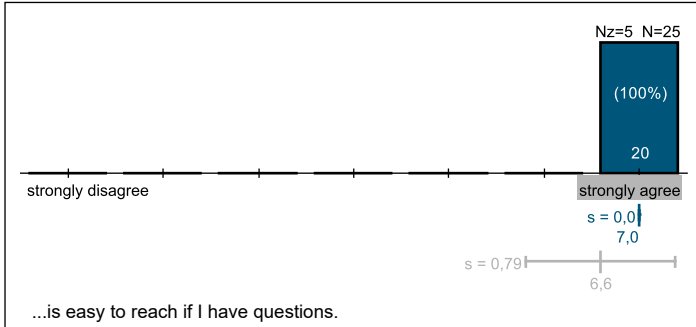




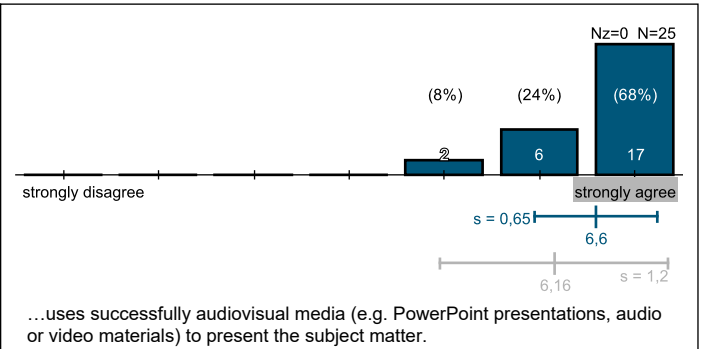
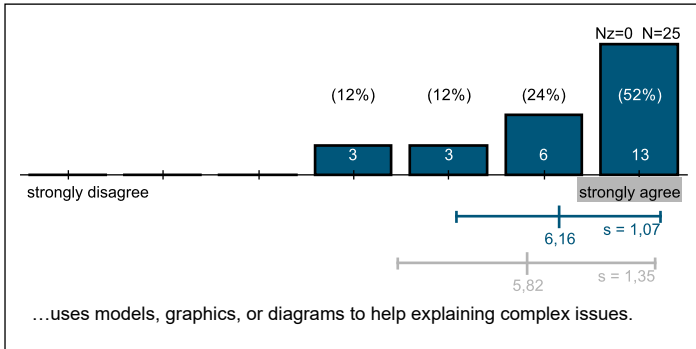
Checking understanding

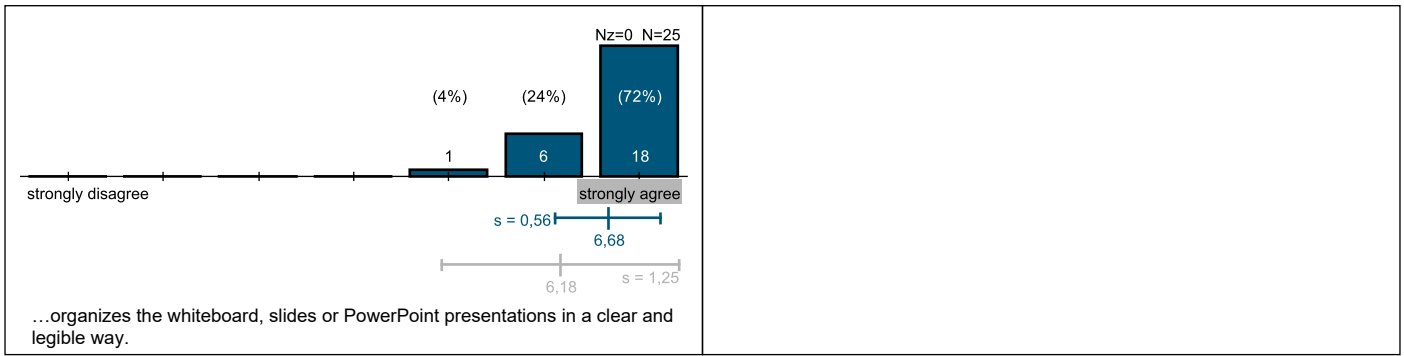


Giving learning-oriented feedback

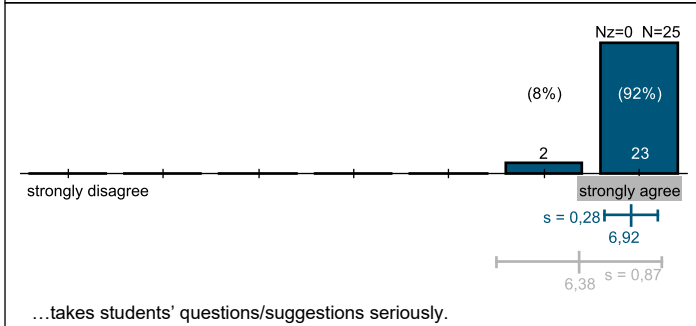
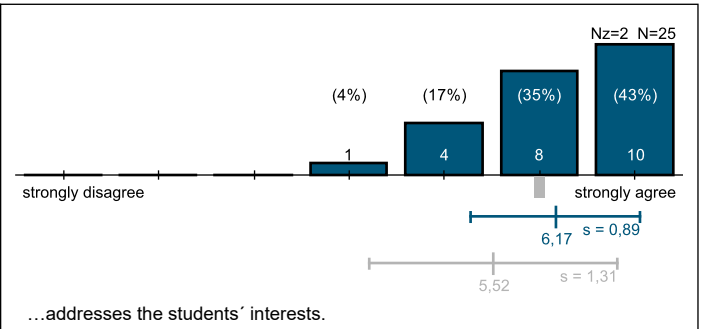
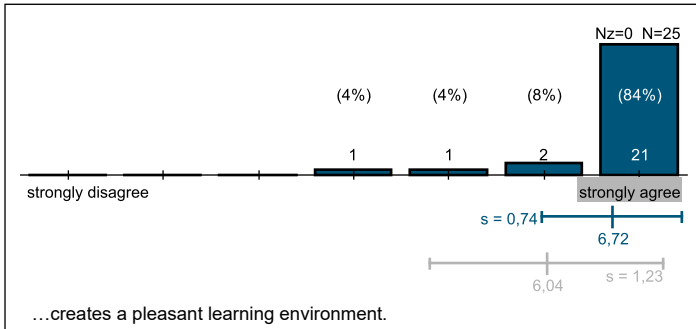


Productive use of teaching aids

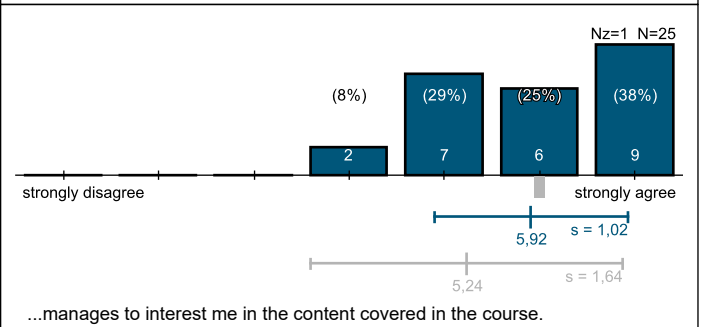
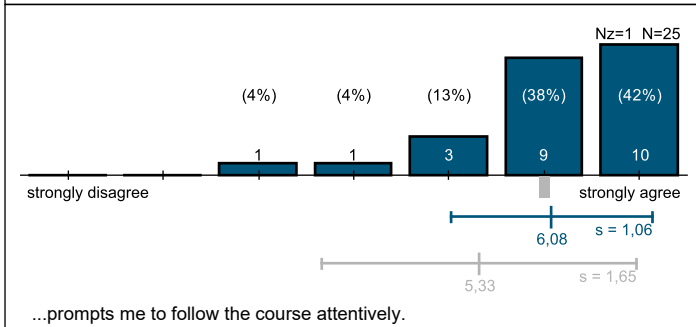
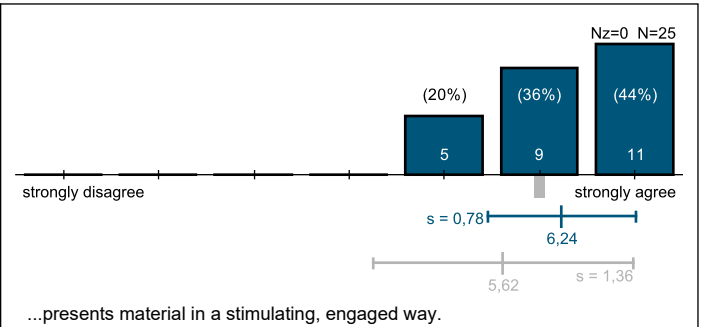
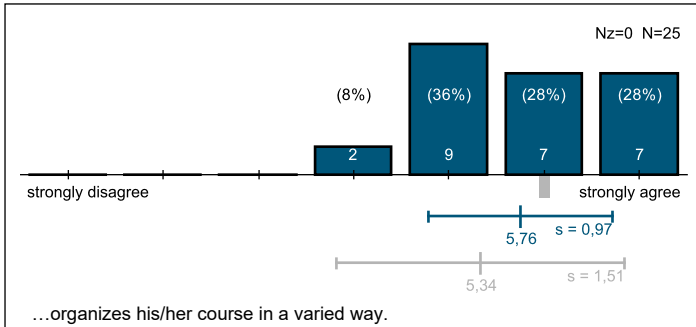


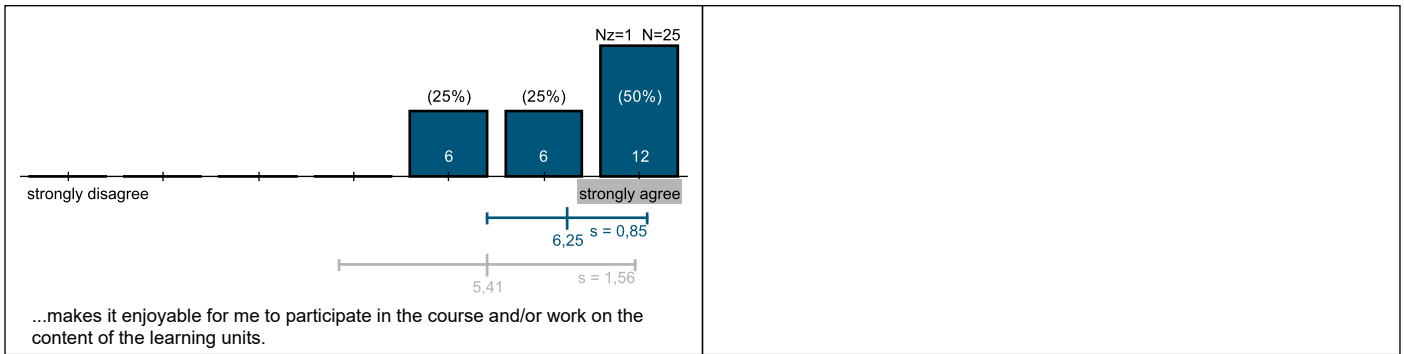


B Motivating students and providing a good learning environment
Creating a good learning environment

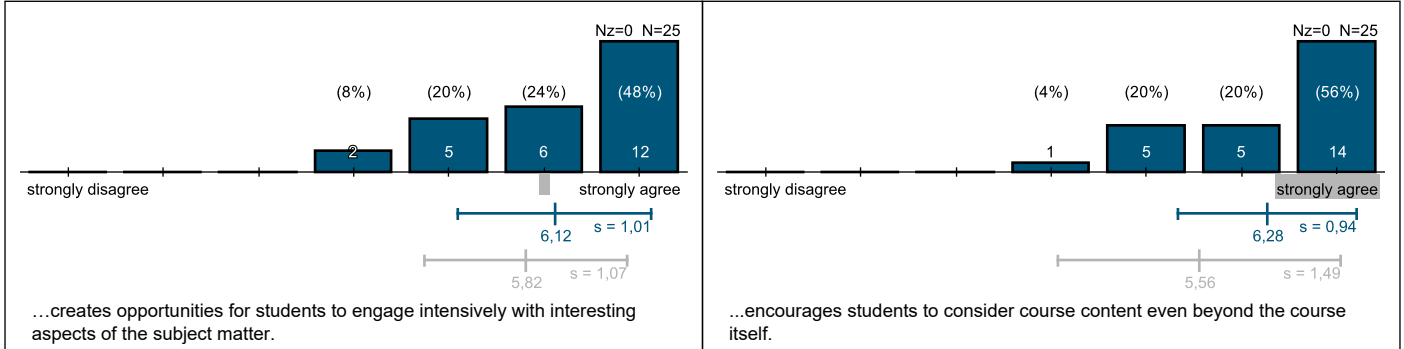


Sparking interest, avoiding monotony

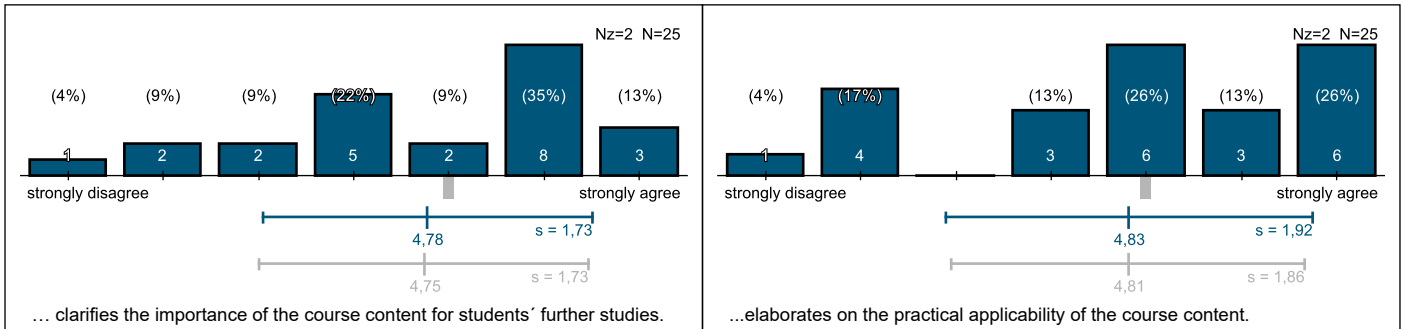




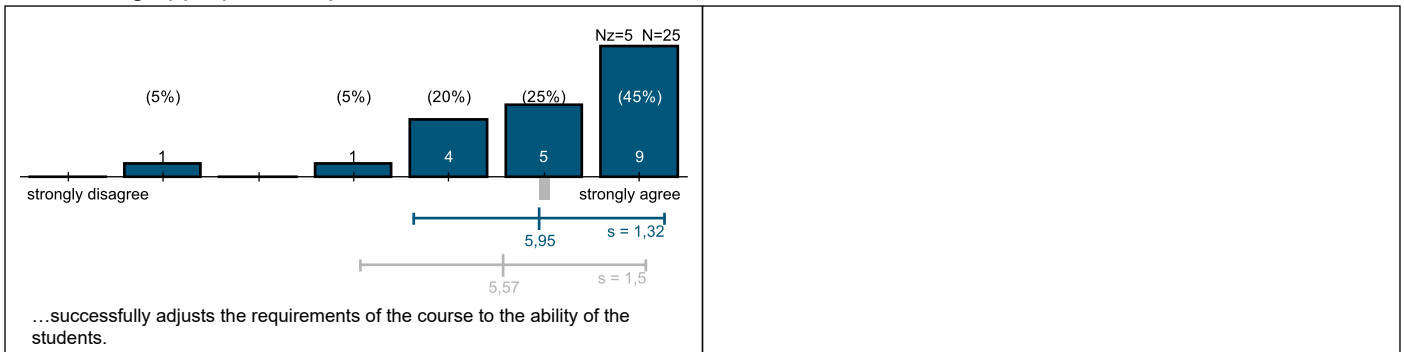
Encouraging self-study



Clarifying relevance of course content

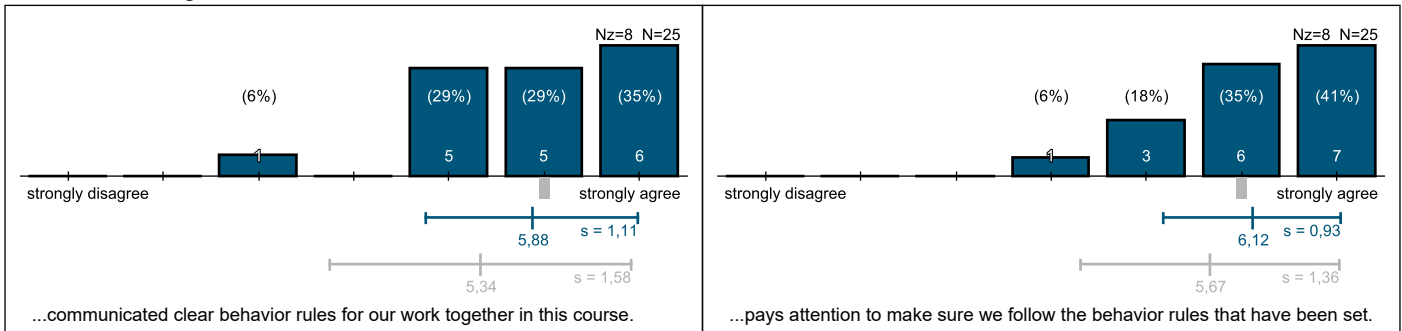


Formulating appropriate requirements

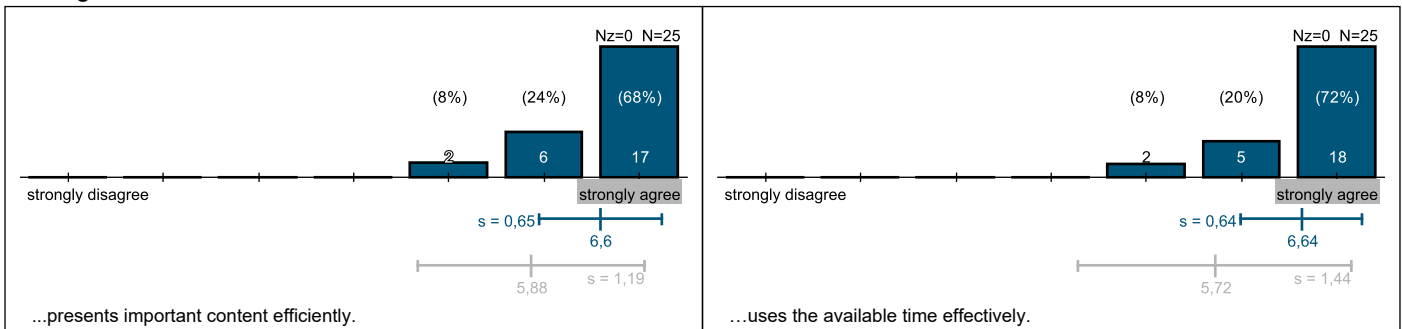


C Managing interactions in the learning group

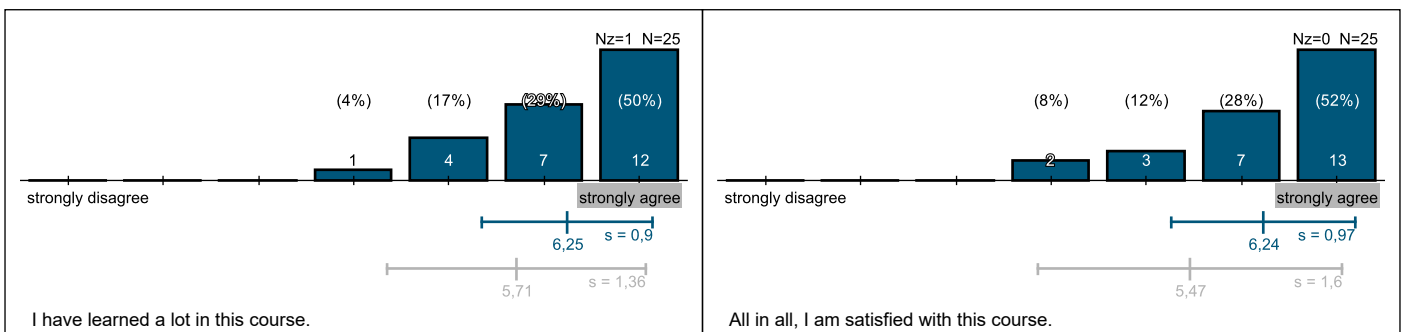
Communicating behavior rules



Making use of time



ASSESSMENT OF OUTPUT



Answers to text questions

Comments

I particularly liked about the course:

- good structure, overview in each session
- positive energy and engagement :)
- Great atmosphere, makes me interested in the topic
- group work
you're encouraging and supportive
- Historic background, showing of actual use cases
- I liked doing the handouts in groups and I enjoyed that you seem very interested in the topics which makes it easier to become interested as well.
- I loved the questions at the beginning of class to understand if we understood the key points of assigned reading. I also liked that we had time to discuss these questions in groups.

The handouts provided more details and insight into particular topics, and the group work made it more interactive and more enjoyable.

All in all, I am very happy with these seminars and can very confidently say that it's my favorite one in this semester.

- Knowledgeable instructor; goal-oriented practice tasks; students' participation
- Mr Konvicka is very enthusiastic about the course content and is also very friendly and respectful. Although the material is sometimes dry I find myself enjoying the class regardless because of his cheery demeanour! Love the turtle!
- That I've gained so much knowledge.
- The lecture, he honestly made the course for me!
- The overall development of the English language/ history and the teacher is very pleasing and helpful
- the tasks we worked on together in the course in small groups (to come up with answers/solutions ourselves) and then also reflect and discuss altogether
- The working environment and respectful communication, practical examples
- Your interest for the subject, the texts were interesting to read, I did like that you included guiding questions! Your examples on your slides were funny and successfully lightened the mood. The fact that you seem very supportive for our term paper.

The course could be specifically improved through:

- -
- /
- As English is my minor I often felt overwhelmed
- Less whispering while the teacher is talking. People don't pay attention/ on their phones.
- More active participation of the students but I guess that is not your fault and difficult to force.
- More pictures of the turtle
- Perhaps a more equal distribution of how much time is spent in each era within each time period, however lecturer gave the opportunity at the beginning to say what interests us

Legend

